# NOUN CLAUSES

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A noun clause is used in the same ways as <u>a noun</u>. In other words, like a <u>NOUN</u>, <u>a NOUN CLAUSE</u> is used as the **SUBJECT** of the main clause, the **OBJECT** of the main clause or <u>a **NOUN COMPLEMENT**</u>.

e.g. <u>His story</u> was interesting. *("story" is a noun and used as the <u>subject</u> of the sentence.)* 

What he said was interesting. ("What he said" is a noun clause and used as the subject of the sentence. The noun clause has its own subject (he) and a verb (said).

e.g. We wonder his story. ("story" is a noun and used as the object of the verb "wonder".)

We wonder what he said to you yesterday. ("what he said to you yesterday" is a noun clause and used as the object of the verb "wonder".)

# A) "THAT" ile yapılan "İsim Cümlecikleri"

- a) THAT isim cümleciği, ana cümlenin ÖZNESI olabilir.
  - e.g. <u>That she broke my vase yesterday</u> was a terrible event.

    Subject Verb
  - e.g. That she may die from lung cancer within two days makes us very sad.
- \*\* İsim cümleciklerinden oluşan öznelerden sonra TEKİL YÜKLEM (is, shows, was, has+V3) gelir.
  - e.g. That she is about to divorce sounds ridiculous..
  - b) THAT isim cümleciği, ana cümlenin NESNESİ olabilir.
    - e.g. We don't believe that the TOEFL is an easy test.

      Verb Object
    - e.g. It shows that they will be happy.
    - e.g. I think that they will be successful.
    - e.g. We estimate that she will lose the game tomorrow.
    - \*\* Sadece Nesne konumundaki "that isim cümleciği"den that atılabilir.
      - e.g. Doğa knows that YÖKDİL is a hard test.
- c) THAT isim cümleciği, <u>belgisiz/boş özne zamiri "It"</u> ile birlikte kullanılabilir. That isim cümleciği, boş özne "it" açıklama işlevi görür. Dolayısıyla kendisi de cümlenin öznesi işlevi görür.
  - e.g. It is surprising that she failed in the test yesterday.

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    - (= That she failed in the test yesterday is surprising.)
  - e.g. <u>It</u> is a <u>fact that BJK is the strongest team in Turkey.</u> *Noun Clause (Özne)*
  - e.g. It is a miracle that she wasn't wounded in the accident yesterday.
  - e.g. It is Doğa's opinion that people should invest in cryptocurrency more.

# e.g. It is <u>claimed</u> that <u>she will marry Hasan soon</u>.

 $V_3$ 

Noun Clause (Özne)

(= That she will marry Hasan soon is claimed.)

d) THAT isim cümleciği, bir soyut isimden (fact, fear, belief, idea, opinion, thought, assumption, observation, allegation, theory, claim, miracle, impression etc.) sonra gelerek onu niteleyebilir / açıklayabilir. Yani, bir isim nasıl bir başka bir ismi niteleyerek isim tamlaması (NOUN COMPLEMENT) oluşturabiliyorsa (e.g. glass industry, tomato soup, employment agency), isim cümlecikleri de soyut bir ismi niteleyerek bir çeşit isim tamlaması oluşturur.

# soyut isim + "That" İsim Cümleciği

- e.g. He supports the assumption THAT an earthquake will hit Athens in 2023.
- e.g. He supports the idea THAT they will be happy during their marriage.
- e.g. I don't agree about **the theory** that mankind evolved from monkeys.
- e.g. The allegation that life on the Earth will end in 2080 is ridiculous.
- e.g. The idea that today's event in Bitlis is successful is not true.
- e.g. The fact that the world is round can't be refuted
- \*\* Bu kullanım, <u>sıfat cümleciği zamiri **that**</u> ile karıştırılmamalıdır. Sıfat cümleciği zamiri olan **that/which**'ten sonra <u>tam cümle gelemez</u> iken, <u>isim cümleciği yapan **that**</u>'ten sonra tam cümle gelir.
  - e) THAT isim cümleciği, bir sıfattan sonra gelerek onu açıklayabilir.
  - e.g. I am **glad** that Doğa has started studying effectively again. (Doğa'nın tekrar etkili biçimde ders çalışmaya başlamasından mutluyum.)
  - e.g. She is **sure** that she will succeed in the following test.
- f) "be (is/was)" fiilinden sonra gelerek özne konumundaki bir ismi açıklar. Bu isim ile "that isim cümleciği" yer değiştirdiğinde anlam bozulmaz.
  - e.g. Mr Al's thought is that Melis should study at least six hours a day. (= That Melis should study at least six hours a day is Mr Al's thought.)
  - e.g. <u>Her impression</u> is that cryptocurrency is an indispensable part of today's business life. (= That cryptocurrency is an indispensable part of today's business life is her impression.)
  - e.g. The problem is that your mother and brother are egocentric/self-centred.

## B) WHAT, HOW, WHY, WHO, WHEN gibi soru kelimeleriyle yapılan "isim cümlecikleri":

- \*\* Soru kelimeleriyle yapılan isim cümleciklerinde, soru kelimesinden sonra **düz cümle** (*Subject + Verb*) gelir.
- e.g. How old <u>are you</u>? A question <u>How old **you are**</u> is not important.
- e.g. Why **did Ali** cry yesterday morning?
  Why **Ali cried** yesterday morning was his boss.
- e.g. I wonder what they will do tomorrow. Correct
  I wonder what will they do tomorrow. Incorrect
- e.g. I need to know **who** she is.

  e.g. I can't remember **how much** it costs.
- e.g. When the train arrived is not known. e.g. How Ali feels depends on the weather.

\*\* "What", "who", "which/what + noun" soru kelimeleri, <u>isim cümleciği içinde ya özne ya da nesne işlevi g</u>örürler. Bunlar, özne pozisyonunda olduklarında kendilerinden sonra VERB gelir.

(= İnandığın şey(i) / Neye inandığın(ı)) e.g. What you believe (yüklem/**geçişli fiil**) what, 'inanmak' fiilinin nesnesi görevindedir. (nesne) (özne) are doing in the class (= Sınıfta yapmakta olduğun şey(i)) e.g. What we (nesne) (özne) (vüklem) what, 'yapmak' fiilinin nesnesi işlevindedir. e.g. Who/Whom you love (= Sevdiğin kişi(yi)) who, 'sevmek' fiilinin nesnesi işlevindedir. (nesne) (özne) (yüklem) Who/Whom Ali lives with (= Ali'nin kim ile yaşadığı(nı) / Ali'nin birlikte yaşadığı kişi(yi)) (nesne) (özne) (yüklem) (= Onsuz kalabileceğin kişi(yi)) Who/Whom you can stay without (nesne) (özne) (yüklem) e.g. Which team (= Hangi takımı desteklediğin(i)) vou support which team, 'desteklemek' fiilinin nesnesidir. (nesne) (özne) (yüklem) e.g. What dress you'll prefer on your birthday (= Doğum gününde hangi elbiseyi tercih (özne) (yüklem) edeceğin(i)) (nesne) e.g. What happened to him yesterday... (= Dün onun başına gelen şey(i)) (Özne) (Yüklem) what, 'başa gelmek' fiilinin öznesidir. e.g. What was claimed yesterday... (= Dün iddia edilen şey(i)) (Özne) (Yüklem) e.g. What caused you to fail in the test... (= Sınavda seni başarısız kılan şey(i)) (Yüklem) (Özne) e.g. Who kidnapped Ayşe last week... (= Geçen hafta Ayşe'yi kaçıran kişi(yi)) (Özne) (Yüklem) e.g. Who was killed last night... (= Dün gece öldürülen kişi(yi)) (Özne) (Yüklem) e.g. Which car is the best... (= Hangi arabanın en iyi olduğu(nu)) 'which car', 'olmak'(is) fiilinin öznesidir. (özne) (yüklem) e.g. What colur reflects your mood in general (özne) (yüklem)

- \*\* Soru kelimesiyle oluşturulan isim cümlecikleri de **ana cümledeki yüklemin** <u>öznesi</u> yada <u>nesnesi</u> olabilirler.
  - e.g. I don't **understand** what caused you to fail in the test. *Object*

e.g. What caused you to fail in the test is excessive anxiety. Subject

- e.g. What they should do seems obvious.
- e.g. Why they left the country is a secret.
- e.g. Where she went is none of your business.
- e.g. How you treat others shows your trait.
- e.g. I don't remember how many letters there are in English alphabet.
- e.g. Please **tell** me <u>what happened last Friday.</u> e.g. Mary wants to **know** <u>why that man is smiling.</u>
- e.g. The boss often asks us when we will hand in the project. (Note: Zarf bağlacı olan when'den sonra will/would kullanılmaz. Ancak, "when ile yapılmış isim cümleciğinde" will/would gelebilir.)

- \*\* *Note:* Ana cümle soru kalıbında olduğunda, cümlenin sonuna soru işareti gelir. Bu durumda nesne konumundaki isim cümleciğini de soruya çevirme hatasına düşme. <u>Çünkü bir isim cümleciği her zaman</u> düz cümle halindedir.
  - e.g. **Do you know** when they arrive? (correct) **Do you know** when <del>DO THEY</del> arrive?
  - e.g. Could you tell me where the nearest bank is? (correct)
    Could you tell me where IS the nearest bank?

# \*\* isim + OF + "Soru kelimeleriyle yapılan isim cümleciği

(Bu kısım, kendinden önce gelen ismi niteler, yani bir çeşit isim tamlaması kurar.)

- e.g. **The truth of** what you claimed yesterday is open to dispute. (Dün iddia ettiği şeyin doğruluğu, tartışmaya açıktır.)
- e.g. **The complexity of** how Ali solved that problem aroused our interest. (= Ali'nin o problemi çözme yolunun/biçiminin karmaşıklığı, ilgimizi uyandırdı/çekti.)
- \*\*\* "What is now (called)..." (= Şu an .... olan yer/şey veya Şu an ... diye isimlendirilen yer/şey) sorularda ve okuma parçalarında sıklıkla karşılaşılır. Bu isim cümleciği kalıbı, genellikle bir yer ismi ile birlikte kullanılabilir.
  - e.g. The bridge connected Siberia and <u>what is now (called) Alaska</u> 10,000 years ago. (Köprü, 10,000 yıl once, bugün Alaska olan (olarak isimlendirilen) yer ile Sibiryayı birleştirdi.)
  - e.g. The first people to live in what is now (called) Hawaii were the Polynesians.
  - e.g. Algonkian-speaking Indians settled on the eastern shores of what is now New England.
  - e.g. Forests covered about 40 percent of what is now the state of Illinois.

# C- Noun clauses with "WHETHER/ IF (or not)" --ıp.....-madığı(nı)

- 1) İsim cümleciği ana cümlenin <u>NESNEsi</u> konumunda ise hem "<u>whether (or not)</u> hem de <u>if ...(or not)</u> kullanılabilir.Üç farklı biçimde kullanılabilirler:
  - e.g. No one knows whether or not they will pass the exam next week. Note: if or not
  - e.g. No one knows whether / if they will pass the exam next week or not.
  - e.g. No one knows **whether / if** they will pass the exam next week. (Gelecek hafta sınavı geçip geçemeyeceklerini kimse bilmiyor.)
- 2) İsim cümleciği, anacümlenin <u>ÖZNEsi</u> konumunda ise **sadece** "<u>whether (or not)</u> kullanılabilir.
  - e.g. Whether they will pass the exam next week doesn't concern me.
  - e.g. Whether or not Turkey will be able to join the EU is still vague (= unclear).
  - e.g. Whether Turkey will be able to join the EU or not is still vague.

Note: "whether/if", cümle başındaki boş özne "it"i açıklayabilir.

- e.g. It is still unclear whether /if Turkey will be affected by the global economic crisis.
- e.g. **It** is <u>wondered</u> **whether/if** they are twins (or not). (İkiz olup olmadıkları merak ediliyor.)
- 3) Bir edattan (about, to, with, etc.) sonra "that isim cümleciği" ya da "if isim cümleciği" gelemez. Sadece whether ile ya da bir soru kelimesi ile yapılmış isim cümlecikleri veya "the fact that…", the fear that…", "the opinion that…" şeklindeki isim tamlaması gelebilir.

- e.g. We wonder **about** whether Orhan Pamuk deserves this prize.
- e.g. It is related to whom/who we will choose our team leader.
- e.g. I disagree **about** the theory that human beings evolved from monkeys.
- e.g. They are in favor of the belief that wearing yellow hats bring luck.

# REDUCTION OF NOUN CLAUSES

İsim cümlecikleri INFINITIVE biçiminde kısaltılabilir. Bu tür bir kısaltmanın yapılabilmesi için gerekli koşullar ise şunlardır:

- 1. Ana cümlenin <u>öznesi</u> ile isim cümleciğinin <u>öznesi</u> aynı kişi ise;
- e.g. <u>I</u> haven't yet decided <u>when I will go to London</u>.  $\Longrightarrow$  I haven't yet decided <u>when to go to London</u>.
- e.g. **Ali** doesn't know where **he** will stay tomorrow.  $\implies$  Ali doesn't know where **to stay** tomorrow.
- e.g. **You** will gradually learn <u>how **you** can solve that problem</u>. You will gradually learn **how to solve** that problem.
  - 2. Ana cümlenin <u>nesnesi</u> ile isim cümleciğinin <u>öznesi</u> aynı kişi ise;
- e.g. Will you please tell **me** where **I** should meet you?  $\Longrightarrow$  Will you please tell me where to meet you?
- e.g. Can your sister show **my son** how **he** can start that machine? Can your sister show my son **how to start** that machine?

# "-ever WORDS" in NOUN CLAUSES

- \*\* "-ever WORDS" denilen yapı, -ever takısını alan soru kelimelerini (whoever, wherever, etc.) ifade eder. —ever takısı, soru kelimesine "any" yani "her/herhangi" anlamı katar.
- \*\* Bu yapı, hem **isim cümleciğinde** hem **de zarf cümleciğinde** (adverb clause) kullanılır ve anlamları da farklıdır. Aradaki kullanım farkı ise şudur: Bu yapı, isim cümleciğinde, <u>ana cümlenin öznesi ya da nesnesi konumunda</u> iken, adverb clause'da ise kendisi ayrı bir yan cümleciktir ve ana cümlenin yüklemini "farketmezlik" açısından niteler.
- e.g. Wherever I move, I have noisy neighbours. (adverb cl.) (Her nereye taşınsam / Taşındığım her Yan cümlecik Ana cümle yerde, gürültücü komşularım oluyor.)
- e.g. Wherever I move **brings** me bad luck. (**noun cl.**) (Taşındığım her yer, bana kötü şans getirir.) özne ana yüklem
- \*\* -ever words ile yapılmış isim cümlecikleri, ana cümlenin <u>öznesi</u> ya da <u>nesnesi</u> olabilecekleri gibi <u>bir edattan sonra</u> da kullanılabilirler.
  - e.g. I have never exerted (put) pressure on you **about** whenever you should study. (Her ne zaman çalışman gerektiği konusunda sana asla baskı yapmadım.)
  - e.g. You can get help with the project **from** whomever/whoever you know. (*Tanıdığın her hangi* birinden proje konusunda yardım alabilirsin.)

# \*\* İsim cümleciklerinde kullanılan "-ever WORDS" ve anlamları şunlardır:

**Whoever:** any (=herhangi bir) person (kim olursa) **Whichever:** any thing (ne/hangisi olursa)

Whomever: any person (kim olursa) Whatever: any thing (ne/hangisi olursa)

Wherever: any place (neresi olursa) However: any way (nasıl olursa)

Whenever: any time (ne zaman olursa)

➤ Whomever, sadece isim cümleciğinde NESNE konumunda kullanılabilir.

<u>Whomever</u> + <u>özne + geçişli fiil</u>

- e.g. Whomever **my mother admires** turns out to be a liar in a week. (Whomever, "admire" fiilinin (Annemin takdir ettiği herkes, bir hafta içinde bir yalancı olarak ortaya çıkıyor.) nesnesidir.)
- e.g. I generally respect <u>whomever I work with</u> in the office. (Ofiste birlikte çalıştığım herkese genellikle saygı duyarım.)
- e.g. Whomever **I spoke to** told me that they didn't like the event held in Bitlis last Saturday.
- e.g. I am jealous of my boyfriend. He cannot make friends with whomever he wants.
  - ➤ Whoever, isim cümleciğinde <u>hem ÖZNE hem de NESNE</u> konumunda iken kullanılabilir.

<u>Whoever</u> + verb(s) (özne konumunda) <u>Whoever/Whomever</u> + özne + geçişli fiil (nesne konumunda)

- e.g. Cüneyt: Who should we give this money to?
  - Doğa: It doesn't matter to me. You can give it to whoever needs it. (Whoever, isim cümleciğinin yani "need" fiilinin öznesidir.)
- e.g. Cüneyt: Who should I give this jacket to?
  - Doğa: It doesn't matter to me. You can give it to whoever you meet. (Whoever, isim cümleciğinin yani "meet" fiilinin nesnesidir.)
- e.g. Whoever comes to our party is of great significance for us. (Whoever, "come" fiilinin öznesidir.) (Partimize gelen herkes, bizim için büyük öneme sahiptir.)
- e.g. Whoever I love forsakes me after a while. (Whoever, "love" fiilinin nesnesidir.) (Sevdiğim herkes, kısa bir süre sonra beni terk ediyor.)
- e.g. Mr Zulphcar compliments whoever **he sees** in the office. (Bay Zulphcar, ofiste gördüği herkese iltifat eder.)
- e.g. Mr Zulphcar compliments whoever wears a suit in the office. (Bay Zulphcar, ofiste takım elbise giyen herkese iltifat eder.)
- e.g. Whoever **is** thinking about starting a family should first determine what kind of moral values they want to pass on to their children. (Aile kurmayı düşenen her bir kişi, ilk önce çocuklarına ne tür ahlaki değerleri aktarmak istediğini belirlese iyi olur.)
  - ➤ "Whatever" ve "whichever" aynı anlama gelseler de günlük kullanımda aralarında ufak bir fark vardır. Aynı fark "what" ve "which" arasında da vardır. Aradaki fark şudur: "whichever" ve "which", sınırlı bir grup/liste içinde tercih yaparken kullanılır; "whatever" ve "what" için ise bir sınır yoktur.
    - e.g. What football team do you sport? (Dünyadaki tüm futbol takımları içinde-bir sınırlama yok)

      Which football team do you sport in Turkish Super League? (Türkiye'deki 18 takımdan biriyani bir sınır söz konusu)

- e.g. What should I wear to the party?
  Which of my outfits should I wear to the party?
- e.g. There are five cars for sale left. You can buy whichever you wish.
- e.g. Here is the box of pens. You can borrow whichever one (pen) suits your requirement.
- e.g. Whichever subject you prefer to study at university isn't important to us.
- e.g. Some parents try to encourage their children to pursue (follow) a particular career path, but others allow them to choose whichever profession appeals to their interests.
- e.g. Think over your words. You shouldn't tell me whatever comes into your mind.
- e.g. I'll do whatever is needed for your happiness and peace.
- e.g. Whatever you say sounds ridiculous. (Söylediğin herşey kulağa gülünç geliyor)
- e.g. I have no doubt that Doğa will do whatever is necessary to achieve her goals.

#### > Wherever

- e.g. I need to talk to Ali at once (derhal). Find and tell me wherever he is.
- e.g. Wherever my sister works turns her life into hell.
- e.g. Have you decided on wherever you would like to go this summer?

#### > However

- e.g. <u>However you design the house before our marriage</u> is up to you. *(Evliliğimizin öncesinde evi her nasıl dizayn edeceğin sana bağlı)*
- e.g. However you cook the melemen is okay with me.

#### > Whenever

- e.g. Whenever you wish to phone me is convenient for me. (Beni aramayı dileğin her vakit bana uyar.)
- e.g. Our director complains about <u>whenever I come to the office</u>. (Müdürümüz, ofise geldiğim her vakit hakkında şikayet ediyor.)

## THE SUBJUNTIVES IN NOUN CLAUSES

Eğer ana cümlede **gereklilik, zorunluluk** veya **öneri** bildiren **bir fiil, sıfat** ya da **isim** kullanılmışsa, bu cümlenin nesnesi konumundaki "<u>that" isim cümleciği</u>"ndeki fiil <u>yalın halde</u> olur. Yani farklı tense'lere göre çekimlenmez ve öznenin tekil oluşundan etkilenmez. Örneğin, "be" fiili, 'am', 'is', 'are', 'was' ya da 'were'e dönüşmez; yani <u>etken bir cümlede ise 'be' olarak; passive bir cümle ise 'be V3' olarak kalır</u>. (Bunun altında yatan sebep ise bu tür "that isim cümleciği"nde gizli bir **should** edatının oluşudur.)

Arkasından *subjunctive* yapı gelen **gereklilik, zorunluluk** veya **öneri** bildiren **fiil, sıfat** ve **isimler** başlıca şunlardır:

**Fiiller:** suggest/propose, demand/require, advise/recommend/urge, insist, command/order, ask, beg, prefer

**Sifatlar:** important/significant, vital/crucial, necessary/essential, urgent, advisable/recommendable, imperative/mandatory/obligatory (=zorunlu)

**İsimler:** suggestion/proposal, advice/recommendation, demand, insistence, order

- e.g. <u>It is **necessary** that he (should)</u> <u>**be** on time</u>. (gizli bir <u>should</u> olduğu için "be" yalın haldedir.)
- e.g. <u>It is Mr Al's suggestion</u> that the contract be signed before Saturday. (passive yapı)

- e.g. <u>I always **recommend**</u> that Doğa **go** to bed before 1 a.m. (Öznenin tekilliğinden etkilenip fiil ana cümle isim cümleciği 'goes' olmadı.)
- e.g. Two days ago, <u>I **recommend**ed</u> that <u>Doğa **go** to bed before 1 a.m.</u> (*Tense'den etkilenip 'went' olmadı*)
- e.g. He **insisted** that his staff **be** on time last week.

# INDIRECT (REPORTED / QUOTED) SPEECH IN NOUN CLAUSES

Birinin söylediği bir sözü, başka birine iki şekilde aktarabiliriz: Ya o kişinin söylediği cümleyi aynen kullanırız (**Direct speech**) ya da o kişinin söylediği cümlenin özne/nesne zamirlerinde, tense'inde, zaman ifadelerinde bazı değişiklikler yaparak aktarırız (**Indirect Speech**). Örneğin, aktarma fiili V<sub>2</sub> ise, direct speech'te tense'in bir tense geçmişini (**one tense ba**ck) alarak aktarırız.

#### 1) Tense changes:

TENSE in the DIRECT SPEECH	One Tense Back in the INDIRECT SPEECH
Present Tense	Simple Past Tense
Present Continuous Tense	Past Continuous Tense
Present perfect Tense Simple past Tense Past perfect Tense	Past Perfect Tense
simple future (will)	would
future (be going to)	was/were going to
can may (possibility) may (permission) will might must have to should ought to	One MODAL back  could  might  could  would  might  had to  had to  should  ought to

<sup>\*\*</sup> If the <u>reporting verb</u> (the main verb of the sentences) <u>is in the past (i.e. said, told, asked, etc.</u>) the verb in the noun clause will usually be **one tense back**.

e.g. "I will help you tomorrow." Canan told me. — Canan told me that she would help me the next day.

Direct speech

Indirect speech

#### Exceptions:

- If the reported sentence deals with a fact or general truth, the present tense is (can be) retained.
  - e.g. She said that the moon causes the tides.
- If the speaker reports something immediately or soon after it was said, the noun clause verb often remains as spoken.
  - A: What did the conductor say?
  - B: He said that the next stop is Northgate.

### \*\* If the reporting verb is simple present, present perfect, or future, the noun clause verb is not changed.

e.g. She <u>says</u>, "I wash my hair every day."

She <u>says</u> she <u>washes</u> her hair every day.

e.g. She <u>has said</u>, "I wash my hair every day." She <u>has said</u> that she <u>washes</u> her hair every day.

e.g. She will say, "I wash my hair every day." She will say that she washes her hair every day.

#### 2) Changes in <u>time</u> and <u>place</u> words

DIRECT SPEECH	INDIRECT SPEECH
now	then, at that time
today	that day
tomorrow	the following day, the next day, a day later
yesterday	the previous day, the day before
next month	the following month, a month later
next year	the following year, a year later
last month	the month before, the previous month, the preceding month
last year	the year before, the previous year, the preceding year
in two days/weeks	two days from then, two weeks from then
five days ago	five days before, five days earlier
five weeks ago	five weeks before, five weeks earlier
here	there
come	go

## **Direct Speech**

Direct speech repeats, or quotes, the exact words spoken. When we use direct speech in writing, we place the words spoken between inverted commas ("....") and there is no change in these words.

- e.g. "There's a fly in my soup!" Melis screamed.
- e.g. "Do you smoke?" Ali asked Ayşe.
- e.g. Berkay said, "There's a pigeon outside the window."
- e.g. She asked, "What time will you be home?" and I said, "I don't know!"

### **Indirect Speech**

Indirect speech is usually used to talk about the past, so we normally change the tense of the words spoken. We use reporting verbs like 'say', 'tell', 'ask', and we may use the word 'that', "whether/if" to introduce the reported words. Inverted commas ("....") are not used.

e.g. Ayşe said, "I saw him." 

Ayşe said that she had seen him.

### 1) Reporting Statements (Düz cümlelerin aktarılması)

- e.g. Canan said, "I <u>am</u> not willing to see <u>this</u> movie" (*direct speech*)

  Canan said (**that**) **she** <u>was</u> not willing to see <u>that</u> movie. (*indirect speech*)
- e.g. "We <u>must</u> meet the director <u>next week</u>." Alişan told me. Alişan told me (**that**) we **had to** meet the director **a week later**.

## 2) Reporting Questions (Soruların aktarılması)

- a) Yes/No Questions: Soru cümlesi, düz cümleye haline getirilir ve başına whether/if getirilir.
- e.g "Are you coming with us?" Ali asked me. (direct speech)
  Ali asked me whether/if I was going with them. (indirect speech)
- e.g. "<u>Can you</u> speak French?" my neighbor asked. My neighbor asked **whether/if** <u>I could</u> speak French.
- b) Wh- Questions: Soru cümlesi, düz cümleye haline getirilir
- e.g. "Why <u>did you refuse</u> <u>my</u> offer?" Doğa asked Tarık. Doğa asked Tarık why <u>he had refused her</u> offer.
- **3- Reporting imperatives (Emir cümlelerinin aktarılması):** Emir cümleleri, **infinitive** (to'lu fiil) olarak aktarılır.
- e.g. "<u>Start</u> work at ten o'clock tomorrow!" (*Direct Speech*)

  He told/ordered me **to start** work at ten o'clock the next day. (*Indirect Speech*)
- e.g. "<u>Don't cheat</u> during the exam!" the teacher told me.

  The teacher told/warned me **not to cheat** during the exam.

## İSİM CÜMLECİĞİNİ, DİĞER CÜMLECİK TÜRLERİNDEN AYIRT EDEBİLME

### A- Altı çizili cümleciğin türünü türünü karşısına yazınız.

- 1. I know where she lives.
- 2. Where she lives is beautiful.
- 3. She doesn't feel secure where she lives.
- 4. I know the place where she lives.
- 5. I remember the day when he was born.
- 6. I remember when he was born.
- 7. We had been married for three years when he was born.
- 8. I wonder why he left early.
- 9. I don't know the reason why he left early.
- 10. Why he left early is not known.
- 11. I don't know whether it is true or not.
- 12. It is not clear whether it is true or not.
- 13. Whether it is true (or not) is not known.
- 14. Whether it is true or not, we must take it seriously.
- 15. We must obey the rules whether we are noble people or not.

1- Drug abuse can ruin one's health. It is true.		
2- Tim hasn't been able to make any friends. It	2- Tim hasn't been able to make any friends. It is unfortunate	
3- Some women do not earn equal pay for equal work. It is unfair.		
4- The Earth revolves around the sun. It is a fact.		
5- Irem failed her entrance examination. It is a pity.		
6- Smoking can cause lung cancer. It is obvious.		
C- Complete the following sentences.		
	<i>y</i>	
	know	
4. What is her telephone number? I do not know		
	:	
	do not know	
	ercise? I do not know	
9. Why are we doing this silly exercise? I reall	y do not know	
	NSWER] I do not know	
	NSWER] I do not know	
	OU ANSWER] I do not know	
13. Is he having trouble? I do not know		
14. Is there life on other planets? We do not kno	W	
D- Choose the best way to complete the sentences bel	ow:	
1) I asked her	4) I told them	
a) what is the answer	a) what he mean	
b) what the answer	b) not to go there	
c) what was the answer	c) they not go there	
d) what the answer was	d) they not to go there	
2) Can you tell me?	5) He asked me	
a) what that is	a) what is my name	
b) what that be	b) what was my name	
c) what it is that	c) what my name was	
d) what is that	d) what my name be	
3) Do you remember?	6) I warmed him	
a) when is her birthday	6) I warned him	
b) when her birthday is	<ul><li>a) to be not late</li><li>b) don't be late</li></ul>	
c) when her birthday	c) not to be late	
d) when be her birthday	d) he is not late	
•	a, no is not tute	

**B-** Change the given sentences into a noun clause.

7) I asked her	18) "Please take care of this problem!" I told my
a) was she sure	lawyer
b) she was sure or not	a) to take care of that problem
c) if she sure	b) to take care of this problem
d) if she was sure	c) taking care of this problem
8) He said	19) "Don't tease the cat!" I told my brother
a) he will study for the exam	a) to not tease the cat
b) he would study for the exam	b) teasing the cat
c) he had study for the exam	c) not to tease the cat
d) he study for the exam	o) not to touse the out
•	20) "I have committed a mortal sin," Mary confessed
9) Joan asked	to the priest.
a) if there was coffee	a) She confessed that she committed a mortal sin.
b) there was coffee	b) She confessed that she had committed a
c) was there coffee	mortal sin.
d) where was the coffee	
	c) She confessed that she has committed a mortal sin.
10) Please tell me	mortal sin.
a) where is the bus stop	21) "I had a hangover because I drank too much,"
b) where the bus stop be	Dick said.
c) where stops the bus	
d) where the bus stop is	<ul> <li>a) He said that he had had a hangover because he had drunk too much.</li> </ul>
11) I told him	b) He said that he has had a hangover because he has
a) what the homework was	drunk too much.
b) what was the homework	c) He said that he has had a hangover because he
c) what was the homework	drinks too much.
·	
d) what is the homework	22) "There may be a new war in Bosnia," the radio
12) I think	said.
a) will be the plane on time	a) The radio said that there would be a new war in
b) the plane will be on time	Bosnia.
c) the plane to be on time	b) The radio said that there might have been a new
d) it will be on time the plane	war in Bosnia.
d) it will be on time the plane	c) The radio said that there might be a new war in
13- Do you know ?	Bosnia.
a) where did he gone	
b) where he went	23) "Why are you angry at me?" She asked me
c) where he gone	a) why I was angry at her
	b) why was I angry at her
d) where did he go	c) why am I angry at her
14) She said "I watch TV every day."	24) Pl II
a) She said she had watched TV every day.	24) Please tell me
b) She said she watches TV every day.	a) where is the bus stop
c) She said she watched TV every day.	b) where the bus stop be
	c) where stops the bus
15) Jack said, "I watched TV."	d) where the bus stop is
a) He said he was watching TV.	_
b) He said he had watched TV.	25) I didn't know
c) He said he watched TV.	a) what he mean
c) He said he watched I V.	b) what did he mean
16) I said, "I must watch TV."	c) what did he meant
a) I said I had to watch TV.	d) what he meant
b) I said I should watch TV.	a) much in mount
•	26) He said
c) I said I have to watch TV.	a) that the weather colder than usual
17) Lorella said. "I'm watching TV."	b) the weather be colder than usual
17) Lorella said, "I'm watching TV."	c) the weather was colder than usual
a) She said she was to watch TV.	
b) She said she watched TV.	d) the weather it is colder than usual
c) She said she was watching TV.	

b) that is today Wednesday b) Could you tell	where do you live? Il me where you live?
	*
\ 1 ' \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
c) today is Wednesday c) Pardon me, I v	wonder if you live here.
d) today that is Wednesday	•
28) He said	the building constructed?" en the building was constructed. Il me when was the building if the building was constructed?
b) he is right b) I wonder when	I me where the bank is near here?
a) I wonder how b) she hungry c) she be hungry for work?	does he arrive late for work?" often he arrives late for work en to know how often he arrived late if he arrives late for work.
a) that he enjoy the movie b) he enjoyed the movie c) he be enjoying the movie d) that enjoyed the movie  a) I wonder what b) Can you tell m c) Would you mi d) that enjoyed the movie	of car have you got?" at type of car have you got. me what type of car you've got? aind telling me if you've got a car?
a) Could you tell watching TV?  a) whether you are happy about her decision or not b) if you are happy about her decision  b) whether are not according to the properties of t	time do you spend watching TV?" Il me how much time are you how much time you do spend much time you spend watching TV.
a) whether I would go to the meeting the next day b) if I was going to the meeting tomorrow c) whether I am going to the meeting the following day  a) Would you mi you support? b) I wonder which c) Can you tell m	tball team do you support?" nind telling me which football team ch football team you supports. me which football team you do
remember"  a) I have no idea  a) whether I had the phone bill paid project.  b) if I had paid the phone bill b) I want to know project.  c) whether I would pay the phone bill project.  36) "Did you marry her?" "I do not want to talk project?	you going to finish the project?" a when are you going to finish the w when you are going to finish the me if you are going to finish the
a) whether I married her b) if I would marry her	ght ©www.drademal.com.tr

- 46) "How old is John?"
- a) I have no idea how old is John.
- b) Do you know when John born was?
- c) I wonder how old John is.
- 47) "When did you move here?"
- a) I wonder when you did move here.
- b) Could you tell me when you moved here?
- c) Would you mind telling me if you moved here?
- 48) "Who should I speak to about this problem?"
- a) I have no idea who should I speak to about this problem.
- b) Can you tell me where I should speak to about this problem?
- c) Do you know who I should speak to about this problem?
- 49) "Why do I have to arrive so early?"
- a) I wonder why I have to arrive so early.
- b) I have no idea why have I to arrive so early.
- c) I don't know why I do have to arrive early.

#### **CEVAPLAR**

**A-** 1- Noun clause 2- Noun clause 3- Adverb clause 4- Adjective clause 5- Adjective clause 6- Noun clause 7- Adverb clause 8- Noun clause 9- Adjective clause 10- Noun clause 11- Noun clause 12- Noun clause 13- Noun clause 14- Adverb clause 15- Adverb clause

#### B-

- 1- It is true that drug abuse can ruin one's health. OR That drug abuse can ruin one's health is true.
- 2- That Tim hasn't been able to make any friends is unfortunate. OR It is unfortunate that Tim hasn't been able to make any friends.

- 3- That some women do not earn equal pay for equal work is unfair. OR It is unfair that some women do not earn equal pay for equal work.
- 4- That the Earth revolves around the sun is a fact. OR It is fact that the Earth revolves around the sun is a fact.
- 5- That Irem failed her entrance examination is a pity. OR It is a pity that Irem failed her entrance examination.
- 6- That smoking can cause lung cancer is obvious. OR It is obvious that smoking can cause lung cancer.
- **C-** 1- ... where he comes from.
- 2- ....what country Jeremy is from.
- 3- ...how long he has been living there.
- 4- ... what her telephone number is.
- 5- ....where the post office is.
- 6- ... what kind of watch your friend has.
- 7- ... how many questions I have asked in this exercise.
- 8- .... how much that book cost.
- 9- ... why we are doing this silly exercise.
- 10- ... where my best friend is.
- 11- ...if/whether I should wait for him.
- 12-...if/whether he borrowed my dictionary.
- 13. ... if/whether he is having trouble.
- 14- ... if/whether there is life on other planets.
- **D-** 1.D 2.A 3.B 4.B 5.C 6.C 7.D 8.B 9.A. 10.D 11.A 12.B 13.B 14.C 15.B 16.A 17.C 18.A 19.C 20.B 21.A 22.C 23.A 24.D 25.D 26.C 27.C 28.D 29.B 30.A 31.B 32.C 33.A 34.C 35.B 36.A 37.B 38.A 39.C 40.A 41.B 42.C 43.A 44.B 45.B 46.C 47.B 48.C 49.A

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