HOW TO USE PRONOUNS: "that" / "the one" – "those" / "the ones"

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- Note 1: Pronouns are used in place of previously mentioned nouns to avoid repetition.
- Note 2: When we are talking about <u>something/someone in general</u>, we don't use "**the**" before "one" or "ones", but when we are talking about a <u>specific</u> person or object, we use "**the**" before "one" or "ones".
- 1- "that" / "the one": They refer to a singular person or object.
 - e.g. <u>The food</u> in my country is different from <u>the food</u> in the United States. The food in my country is different from **that** in the United States.
 - e.g. The time in New York City differs six hours from that in Istanbul.
 - e.g. The economic system of Turkey is different from that of Northern Korea.
 - e.g. The English that is spoken in Canada is similar to **that** in the United States.
 - e.g. The English that is spoken in Canada is different from **the one** in England.
 - e.g. Look at the two boys over there! Ali is the tall one and Burak is the short one.
 - e.g. Which is her present, the red one or the blue one?
 - e.g. See those <u>cars</u>? **The one** next to the tree is mine.
 - e.g. I plan to visit <u>a European country</u> this summer. Which **one** do you recommend? (*One* refers to <u>any</u> European country.)
- 2- "those" / "the ones": They refer to more than one person or object.
 - e.g. <u>The classes</u> in my country are different from <u>the classes</u> in the United States. The classes in my country are different from **those** in the United States.
 - e.g. Shoes made of plastics are not as comfortable as those made of leather.
 - e.g. The students in this class have to work harder than the ones in Mr. Lee's class.
 - e.g. I want to look at the photographs, especially the ones you took in Alacahöyük.
 - e.g. Our kid's <u>trousers</u> are torn. We need to buy him new *ones*. (*Ones* refers to any pair of trousers.)
 - e.g. There are a number of books here. Which ones are yours?

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